



The University of Western Ontario
London, CANADA

REHABILITATION SCIENCES 3760A
REHABILITATION FOR CHILDHOOD DISORDERS

Dr. Samantha Doralp
Fall 2011

COURSE DESCRIPTION

RS3760a provides students with a foundational background in both common and unique clinical disorders in childhood, including principles regarding assessment, evaluation, and treatment. Emphasis is placed on recent research and evidence-based practice. Topics include neurological, intellectual, and motor disorders, as well as coverage of the areas of speech, vision and language development. The course is offered in lecture/seminar format to encourage discussions regarding relevant material.

Prerequisites: Health Sciences 2700a/b or Kinesiology 3347a/b

Antirequisites: Health Sciences 3090b-002 if taken in 2011

COURSE INFORMATION

Instructor: Dr. Samantha Doralp
Email: sdoralp@uwo.ca
Office Hours: By appointment
Office: See webct

Time: Thursdays 7-10pm
Location: HSB Room 35

CLASS SCHEDULE AND FORMAT

The class consists of one lecture per week (3 hours). The lectures will be lecture/seminar based, but participation in class discussions is encouraged and expected. Students are expected to participate through sharing their perspectives and voicing relevant questions.

TEXTBOOK AND READING MATERIALS

No textbook is required. All course material will be made available via the course website.

COURSE WEBSITE

→ See WebCT Owl

TENTATIVE LECTURE SCHEDULE

Changes to this lecture schedule will be announced in class and on the course website. All lecture slides and course readings will be made available on the course website prior to the scheduled lecture. It is expected that you will obtain printouts of lecture material prior to attending lecture.

DATE	WEEK	TOPIC
SEPT 8	1	Orientation Introduction to Health and Disability in Childhood: Key Considerations
SEPT 15	2	Normal Development and Key Principles
SEPT 22	3	Assessment and Evaluation: An Overview
SEPT 29	4	Neurological Disorders in Childhood
OCT 6	5	Early Motor Development
OCT 13	6	Cognitive Development and Disorders
OCT 20	7	<i>Midterm (30%)</i>
OCT 27	8	Children with ADHD
NOV 3	9	Speech and Language Pathology
NOV 10	10	Hearing and Visual Impairments
NOV 17	11	Pervasive Developmental Disorders
NOV 24	12	Other key issues relating to childhood development
DEC 1	13	Course Summary Exam Review
DEC 10-21		<i>Final Exam (40%)</i>

EVALUATION AND EXAM SCHEDULE

Course evaluation will consist of a midterm, presentation proposal, presentation, participation in class discussions and a final examination.

EVALUATION	DATE	GRADE %
Midterm	October 20 th	30%
Presentation	To be scheduled during class	10%
Article Reflection	Due at the beginning of scheduled class	10%
Participation	--	10%
Final Exam	Scheduled during exam period	40%

- *Midterm Examination (30%)*: This exam will cover all class material to date. The exam format will be short-answer style questions. *
- *Presentation (10%)*: An individually-completed 5-minute presentation, to be scheduled during class time. Students will select a presentation date and will select topics that complement the lecture material to be presented on that day.
- *Article Reflection (10%)*: A two-page reflection on the key aspects of an article discussed in class. The reflection is due the same day that the article is discussed in class. Late reflections will not be accepted. Students will have the opportunity to select an article from the course list that is of particular interest to them. Articles will be posted on webct one week prior to the scheduled class.
- *Participation (10%)*: Students will be awarded participation marks for classroom discussions and contributing questions to the class presentations from their peers.
- *Final Examination (40%)*: This cumulative exam will cover all topics covered during the term. The exam format will be short-answer style questions. *

* *Electronic devices are not permitted during exams, unless pre-approved by the course instructor. The use of communication equipment during exams is prohibited, unless authorized by the examiner.*

Late Assignments: A late assignment will be penalized 10% for each day, or part of day, that it is late. For example, an assignment graded as 41/50 will have 5 points deducted from the mark if handed in one day late and will be recorded as 36/50. There will be no exceptions except for valid, extenuating circumstances (death in the family, incapacitating illness etc.) which **MUST** be documented as outlined below in the case of medical illness).

The university-wide descriptors of the meaning of letter grades outlined as follows are approved by Senate.

A+ 90-100	One could scarcely expect better from a student at this level.
A 80-89	Superior work which is clearly above average.
B 70-79	Good work, meeting all requirements, and eminently satisfactory.
C 60-69	Competent work, meeting requirements.
D 50-59	Fair work, minimally acceptable.
F below 50	Fail.

The University of Western Ontario Academic Policies and Regulations

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

If supporting documentation is from a family physician, Hospital Urgent Care Centre or Emergency Department, or a walk-in clinic, a UWO Student Medical Certificate (SMC) is **required**, and can be downloaded at <https://studentservices.uwo.ca/secure/index.cfm>. Documentation should be obtained at the time of the initial visit. If it is not possible to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** considered adequate to support a request for academic accommodation. If documentation is from Student Health Services, the student should sign a release of information form. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at http://www.westerncalendar.uwo.ca/2008/print_pg140.html.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year and or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the McCann Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-Marked Tests and Exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

There are various support services around campus and these include, but are not limited to:

- Student Development Centre -- <http://www.sdc.uwo.ca/ssd/>
- Student Health -- <http://www.shs.uwo.ca/student/studenthealthservices.html>
- Registrar's Office -- <http://www.registrar.uwo.ca/>

- Ombuds Office -- <http://www.uwo.ca/ombuds/>

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.